Michele Ritter

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-	Central Florida Or in Digital Media: Int		May 2021
Canisius Colleg Bachelor's of Ar • Phi Alpha The		<i>History with a minor in Global Religions</i> Degree	May 2010
Graduate Teach •Acting as liaiso •Evaluating stu	C entral Florida <i>ing Assistant</i> on for undergraduate	Orlando, FL e students and course professors essing questions regarding course conten	January 2020-Present t and technology
•Courses taugh	t include "fundamen	tals of interactive design", "digital video f	undamentals", and
Buffalo and Er Digital Content •Creating digita •Editing library	al content in the form and website conten	Buffalo, NY n of educational games t	January 2021-Present
8th Grade Lang • Transitioning = • Creating and in • Updating pare • Collaborating = • Developing an • 98% student g • Directing sprin	le School St. Cloud, <i>uage Arts Teacher/6</i> and managing sixth mplementing inform nts regarding studer with team members d distributing hando growth on baseline in ng musical	FL October th Grade World History Teacher/Musical D and eighth grade students following Flori native curriculum and policies while provi- nt progression while communicating with to ensure improvement for the lowest qu puts, notes, and scaffolding content n 6th grade social studies	da standards iding accommodations o other departments partile students
- Orgar - Mana - Comm International I International Ed • Managed assis student progres • Recruited pote • Served as a din • Awarded recog • Planned, mana • Edited and dev • Maintained a p Office Team/Recog	hizing schedules for l ging the creation and nunity outreach rega Language Instruction ducational Profession stants while maintain ss in a professional mential students to the rector for a theater p gnition for excellence aged, and executed leveloped company litte professional and frie bobert Half Buffal //Data Input	both students and volunteers d implementation of the events arding sponsorship and event details on: MLS & Interac Tokyo, Japan <i>hal/Theater Director</i> ning client retention by keeping parents in nanner to Japanese customer service stan e school in an open and welcoming manner oroductions e in student performance essons in a classroom setting erature, textbooks, and programs ndly persona during public events o, NY	March 2012-April 2016 nformed of events and idards er 2010-2011
	ization and administ nt management tech	tration, customer service, maintenance ar niques	nd client relations

Canisius College Buffalo, NY	2008-2010		
Office Assistant and Researcher			
•Research and office assistance to faculty and staff in Anthropology and Sociology Departments			
•Article, grant, and publication editor			
African American Cultural Center Buffalo, NY	2007		
Tutor			
 Tutored middle-school students attending after-school care program 			
•Designed and managed educational activities when they finished their work			
Iroquois National Wildlife Refuge Basom, NY	2007		
Canisius Ambassador for Conservation			
•Created and implemented tours of the wildlife refuge to educate elementary through high school			
students about conserving endangered environments, flora, and fauna			

<u>Technology</u> Office 365, Windows OS, Macintosh OS, G Suite, Github, Adobe Creative Suites, Unity, Max8, Processing, HTML/CSS, Python

<u>Language Abilities</u> Proficient in Japanese and basic Spanish

Volunteer Experience